

Fort Cherry School District Job Description

Title: Technology Assistant-Level 1

Overview: Employee shall collect, organize, and report District data mandated by federal,

state, and local law, regulations, protocols, and/or procedures; responsible for process development, documentation, and data submission for District student information system, student registration, PIMS reporting, as well as any

other data collection and/or matrix.

Location: Technology Office

Reports to: Technology Department Supervisor

Supervises: NA

Coordinates with: All Administrative and Supervisory Personnel of the School District

All Employees of the School District either directly or indirectly

Essential Duties:

1. Install new workstations, laptops, printers, and peripherals

- 2. Prepare hardware/software for use, break/fix, disposal, or recycling
- 3. Provide first-response technical support
- 4. Contact Tier 2 or vendor support as required
- 5. Install, test, and troubleshoot software applications (instructional and administrative), being conscious of software requirements, license restrictions, and end- user needs
- 6. Work with Tier 2 staff to manage and maintain building server and/or wiring closets, including cleanliness, labeling, and cable management
- 7. Work with Tier 2 staff to maintain optimal network performance and security



- 8. Maintain personal and professional technology skills, keeping current with industry trends and bringing that knowledge forward for the good of the organization
- 9. Manage the computer labs, mobile labs, and the like to keep them ready for student use
- 10. Help manage and coordinate online testing, assessment, and evaluation needs
- 11. Manage and maintain accurate building technology inventory records and counts
- 12. Demonstrated ability to train staff and work with students/staff on a variety of technology tools; including: productivity suites, learning applications, and web-based software
- 13. Develop a strong sense of trust among end-users
- 14. Promote a positive and professional image of the District at all times
- 15. Participate in meetings as required, offering insight and direction to people's use of technology as it relates to the District's Technology Plan
- 16. Cooperate and coordinate with other members of the technology department/program
- 17. Communicate effectively with all members of the District and Community
- 18. React to change productively and handle other tasks as assigned
- 19. Maintain confidentiality
- 20. Support the mission, vision, and belief statements of the District
- 21. Any other responsibilities assigned by the Superintendent/Business Manager/Technology Supervisor

Qualifications and Skills:

- High School Diploma with at least one year of college, technical, or on the job training
- Experience working with end-user technical support; experience in school setting preferred
- Demonstrate an advanced working knowledge of technology used by the District



- Demonstrated knowledge and field experience with basic trouble shooting skills
- Demonstrate strong oral and written communication skills
- Demonstrated organization skills, with attention to detail
- Ability to provide appropriate customer service with positive attitude
- Ability to be responsive, helpful, courteous, and tactful with end users
- Ability to be timely and appropriate with problem solving, resolution, or escalation
- Ability to be confidential and attend to time-sensitive matters
- Ability to work well with others and have positive attitude
- Ability to organize, supervise, and set priorities
- Ability to work effectively in a school office setting characterized by frequent interruptions
- Ability to multi-task and exercise good judgment while working in a dynamic environment
- Ability to respond sensitively to common inquiries or complaints
- Ability to work independently and be self-motivated
- Ability to physically lift and carry technology equipment (approximately 40 lbs.)
- Ability to gain all clearances and requirements set forth by federal, state, and local regulations
- Any addition to the above qualifications/skills as be determined by the Board of School Directors/Superintendent/Technology Director/Supervisor

Terms of Employment:

Employment obligations will be defined in the employee agreement; such items as work year, workdays, salary, and benefits will be established in accordance with the provisions of the agreement

Evaluation:

Job performance will be evaluated at least annually in accordance with the provisions outlined in the employee's agreement